

# Key Words

with Peter and Jane



3a

Things we like



# Key Words with Peter and Jane

**Key Words** with Peter and Jane uses the most frequently met words in the English language – scientifically researched and world renowned **Key Words** – as a starting point for learning to read successfully and confidently.

## Why are Key Words important?

**12 Key Words** make up **one quarter** of those we read and write

**100 Key Words** make up **half** of those we read and write

About **300 Key Words** account for **three quarters** of those we read and write

By learning to recognise these on sight, children will be able to understand most sentences much more easily and quickly.

## How do I get started?

Share all the books with your child. Draw your child's attention to the shape of each word: where are the tall letters? Where are the letters with parts that drop down?

Encourage your child to recognise the letters that make up each word.

The pictures in this book are intended to make the words easier to understand. Point to the pictures on the page as your child says the words to build the connection between words and what they describe.



# How do I use this scheme?

**Key Words** with Peter and Jane has three parallel series, each containing twelve books. All three series are written using the same carefully controlled vocabulary. Readers will get the most out of **Key Words** with Peter and Jane when they follow the books in the pattern 1a, 1b, 1c; 2a, 2b, 2c and so on.

- **Series a**

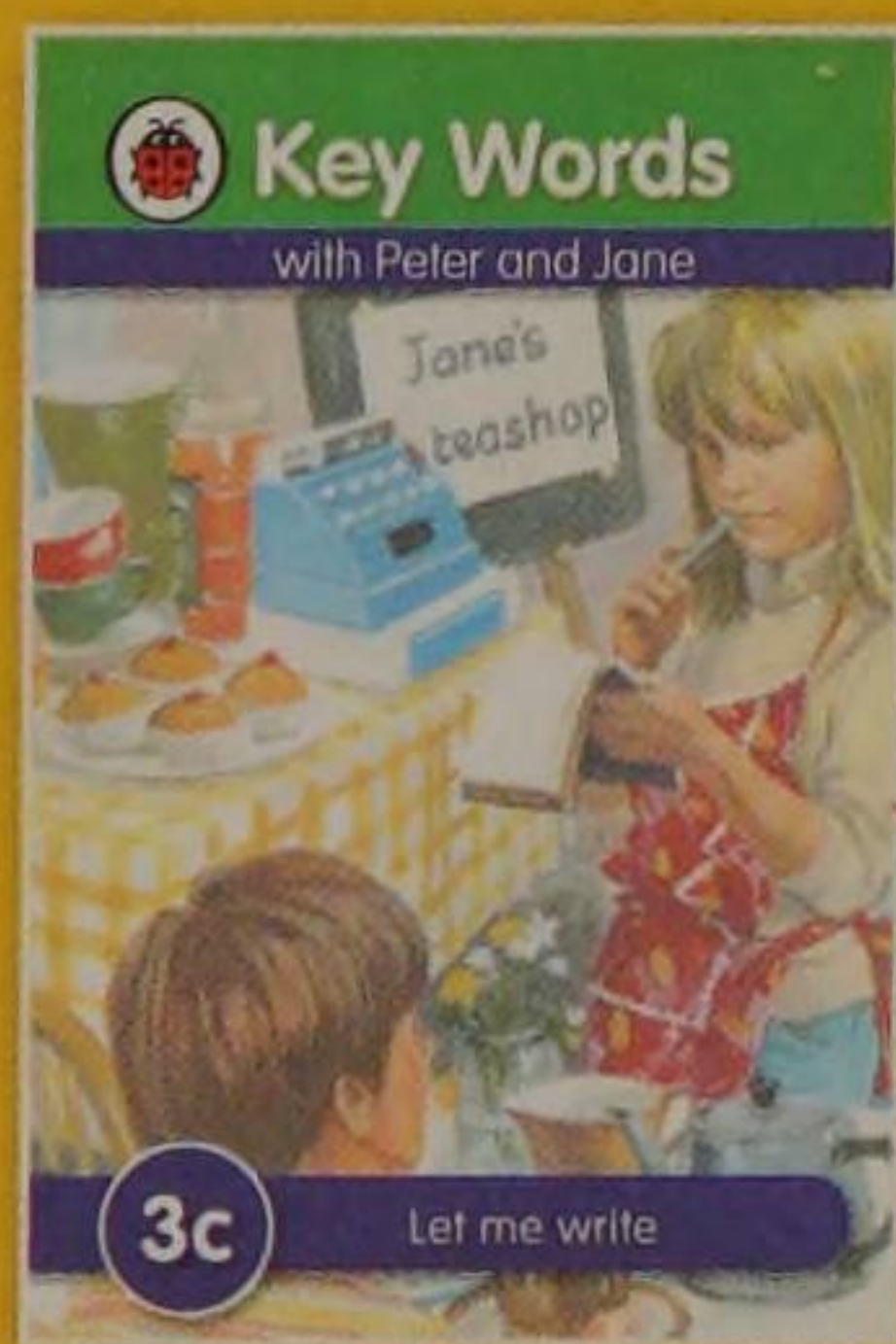
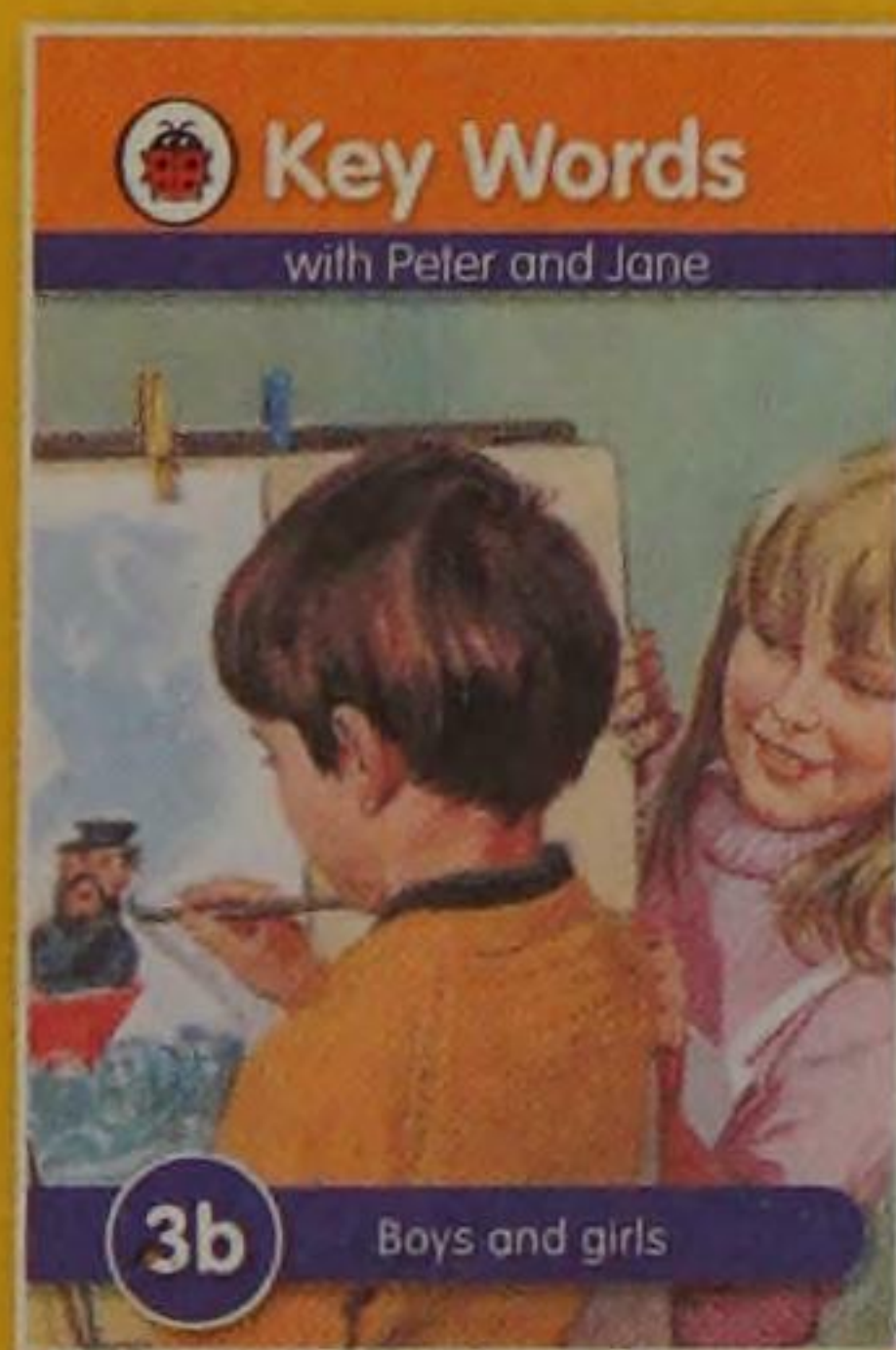
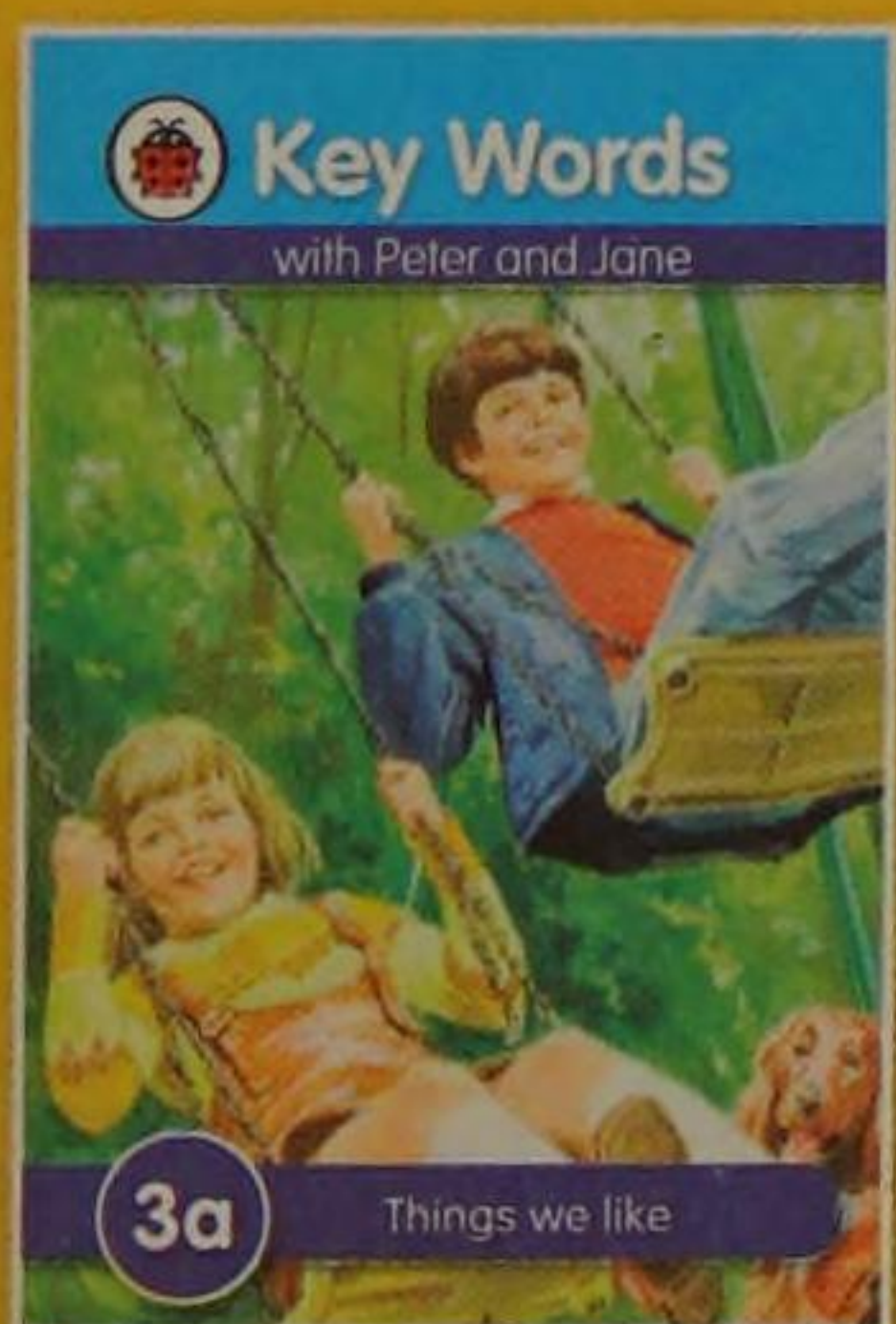
gradually introduces and repeats new words.

- **Series b**

provides further practice of these same words, but in a different context and with different illustrations.

- **Series c**

uses familiar words to teach **phonics** in a methodical way, enabling children to read increasingly difficult words. It also provides a link to writing.





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Things we like



written by W. Murray  
illustrated by M. Aitchison





Here are Peter and Jane.

They like to play.

Up they go.

Up, up, up, they go.

I like this, says Peter.  
It is fun.

Pat the dog wants to play.







Jane and Peter like  
to play.

Here they are at play.

I go up, up, up, says Jane.

I go down, down, down,  
says Peter.

Up and down, up and down,  
up and down we go.







Jane and Peter play  
in the water.

They like to play  
on the boat.

Come on, says Peter.

Come on the boat.

Come and play on the boat.

Jump up. Jump up here.







Jane is in the water and  
Peter is in the boat.

They want to fish.

Peter can see a fish  
in the water.

Get in the boat, says Peter.

The fish can see you  
in the water.

Get in the boat, Jane.







Look at me, says Peter.

Look at me, Jane.

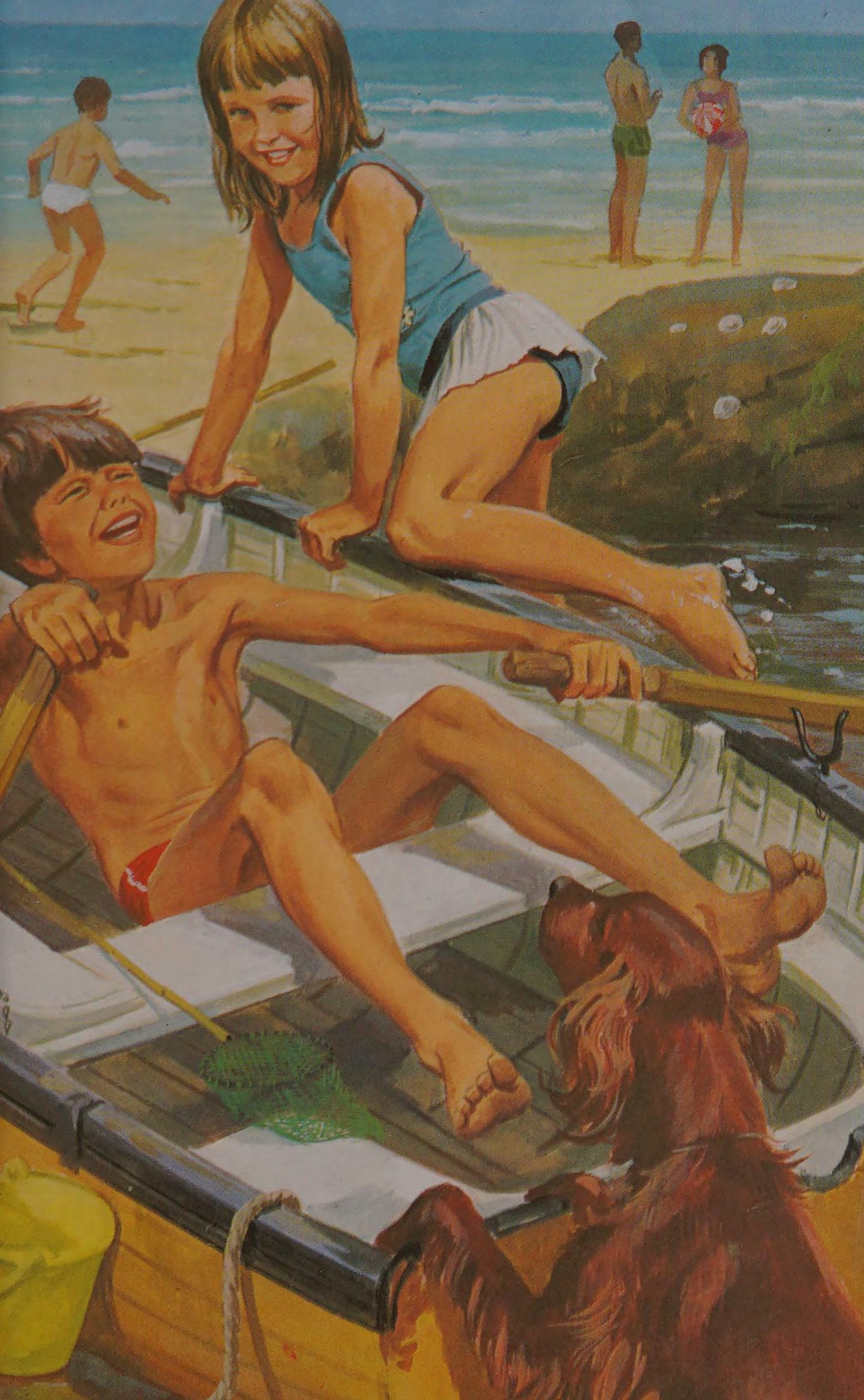
Look at me in the boat.

Come on, he says.

Come and play in the boat,  
Jane.

Come on, Pat.







I want a cake, please,  
says Peter.

A cake for me, please,  
he says.

Here you are, says Jane.

Here are some cakes.

A cake for you and  
a cake for me.

I like cakes and you like  
cakes.







Here is the station.

Peter and Jane are at  
the station.

They like the station.

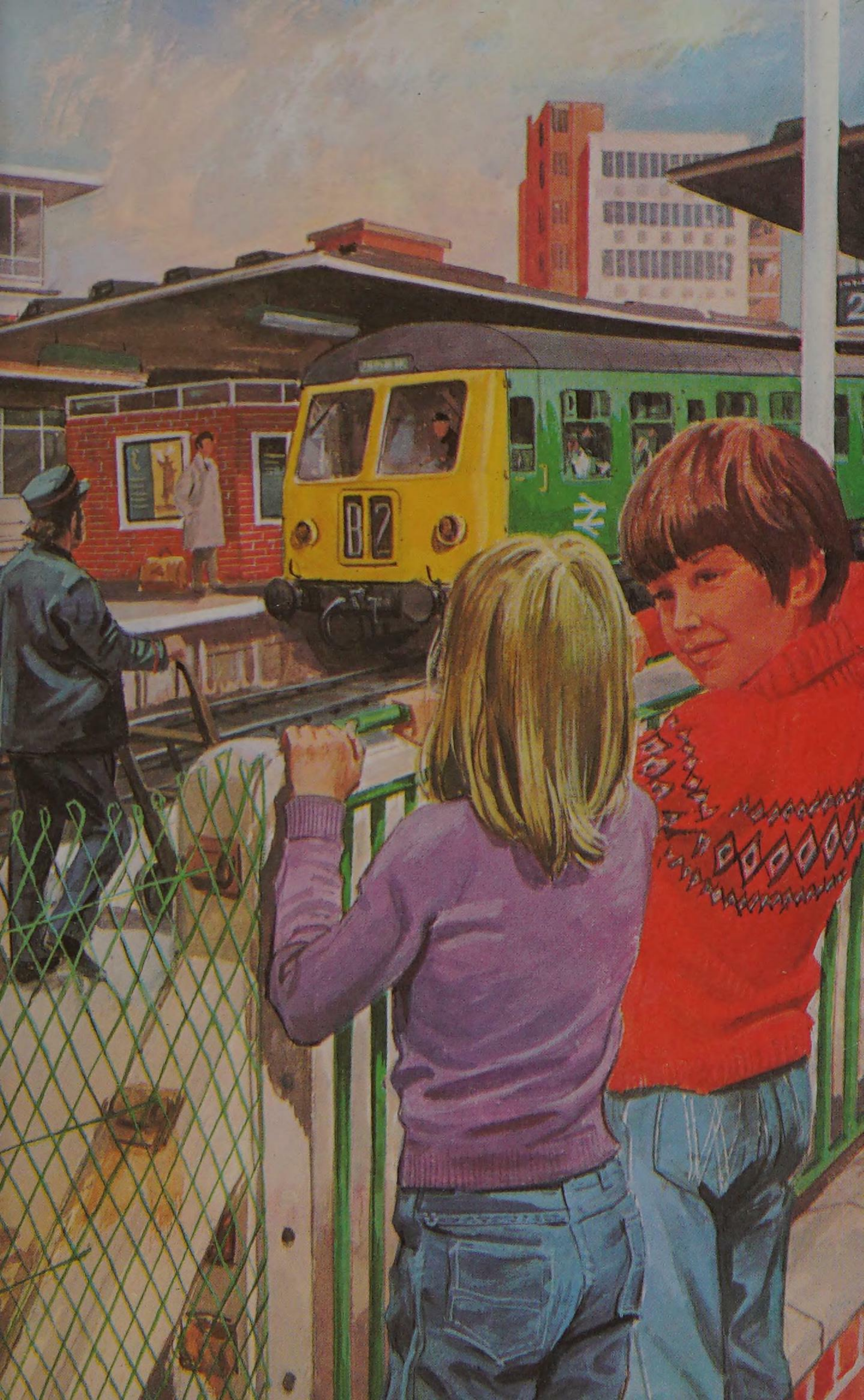
The train comes in.

Look at the train,  
says Peter.

See the train, Jane.

I like trains, he says.







Peter likes to play  
with toys.

He plays with a toy station  
and a toy train.

Jane says, Please can I play?

Please can I play with you?

Yes, says Peter. I have  
the train.

You play with the station.







Here is the shop.

Peter and Jane look at  
the dogs.

They look at the rabbits.

Look at this one,  
says Peter.

This is the one we want.

Yes, this is the one.

We want this rabbit.







Peter and Jane go into  
the shop.

We want that rabbit,  
says Peter to the man.

Yes, that one, please.

Here you are, says the man.

Here it is, he says.







Jane and Peter like to help Mummy.

They go to the shops for Mummy.

I like to shop, says Jane. It is fun.

Come on, Peter says. We have to go to the fish shop

Yes, says Jane. It helps Mummy.







Peter and Jane like to help Daddy.

They help Daddy with the car.

Jane is in the car.

Daddy and Peter have some water.

Peter likes to play with water.

I like it, he says. It is fun.







Here they go, in the car.

Daddy is in the car with  
Peter and Jane.

We like it in the car,  
they say.

Go on, Daddy, go on.

We want to go on and on.

This is good fun, they say.







Look, Jane, that is a  
Police car.

It says POLICE on it.

That is the Police Station.

I like the Police, says Peter  
They help you.

Yes, says Jane. The Police  
help you.







Here is an apple tree.

Apples are good for you,  
says Peter.

Have an apple, Jane.

An apple for you and  
an apple for me.

Mummy wants some and  
we want some.

No, Pat, no apples for you







Peter and Jane are  
at home.

They play with the rabbit.

They like to see the rabbit  
jump.

Give it an apple, says Peter

No, says Jane. Give it  
some water.

The man in the shop says  
it wants water.







Here are some trees and flowers.

Jane and Peter want some flowers.

Some flowers for you and some for me, says Jane.

Get some flowers, Peter.

Get some for Mummy and get some for Daddy.







The man in the shop likes  
Jane and Peter, and they  
like the man.

He has the apples they like.

We want the red ones,  
please, they say.

Get the red ones, please.







Peter has the red ball.

He plays with the boys  
with the red ball.

Jane looks on.

That was good, Peter, says  
Jane. That was good.

The boys say, Yes, Peter,  
that was good.

Good for you.







See the bus, Peter.

See the red bus.

The boys and the girls are  
in the bus.

Come on, Peter, says Jane

We have to get in.

The boys and the girls  
like the bus.

It is fun in the bus.







The boys and girls  
go to school.

They go to school  
in the bus.

The boys and girls like to  
go to school in the bus.

They have fun in the bus.

They like the bus and  
they like school.







Some boys and girls  
come to tea.

They come to tea with  
Jane and Peter.

Jane helps Mummy with  
the tea.

Jane gives the girls tea,  
and Peter gives the boys  
cakes.

They like to have boys  
and girls to tea.







Up to bed, Jane,  
says Mummy.

Up to bed, Peter,  
says Daddy.

Up to bed you go.

Yes, say Peter and Jane.  
We want to go to bed.

It was fun in the water,  
says Peter.

Yes, says Jane, and it  
was fun at tea.







a rabbit

a boat

an apple

a cake

a car

the red bus

a man

the school

some boys

some girls

the train

a bed

some flower





a boat



a rabbit



an apple



a cake



a car



a man



the red bus



some boys



the school



some girls



the train



a bed



some flowers



## New words used in this book

Page

4 play up  
6 at down  
8 on boat  
10 see get  
12 me  
14 cake please  
16 station train  
18 with  
20 rabbits one  
22 that man  
24 help Mummy  
26 Daddy car

Page

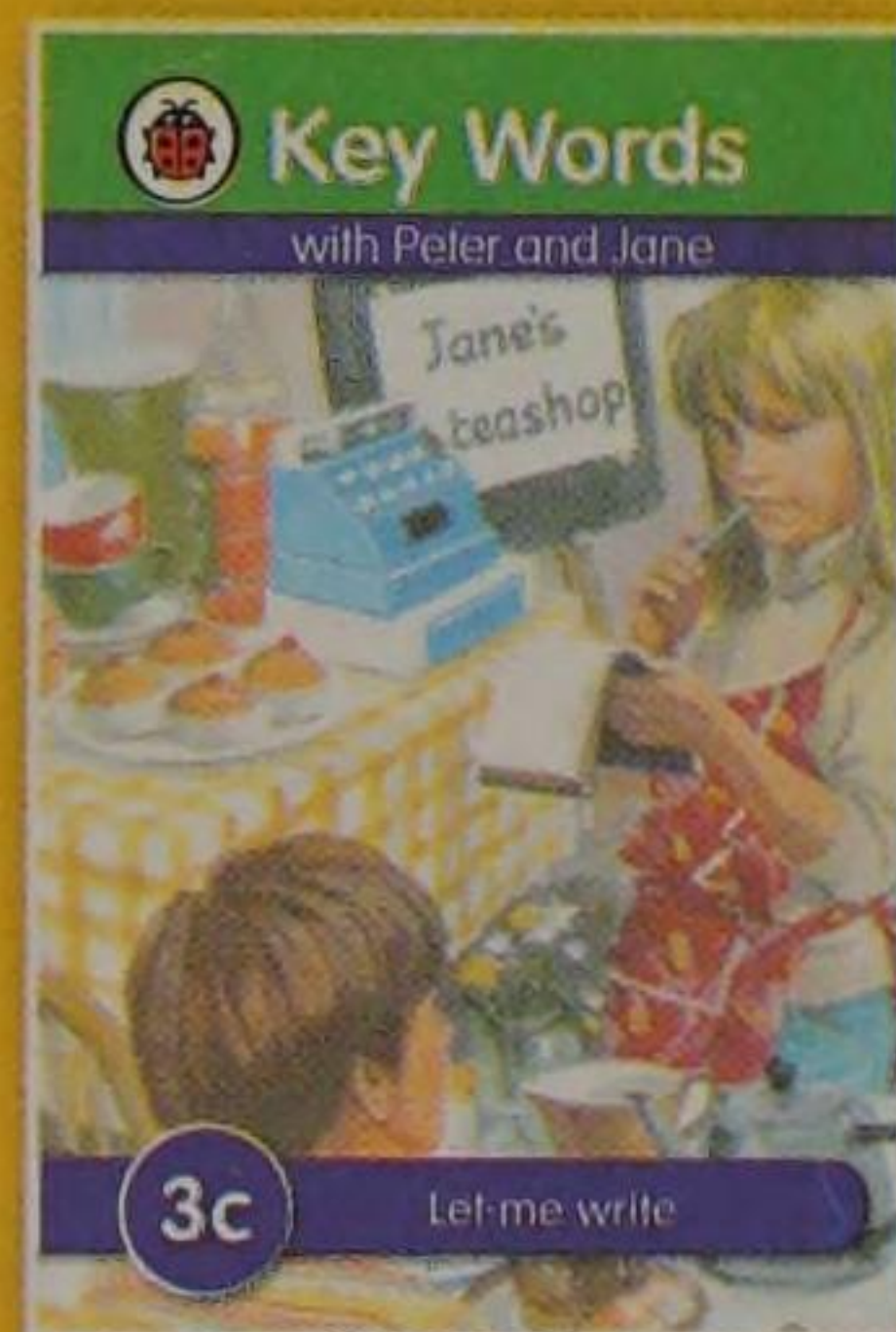
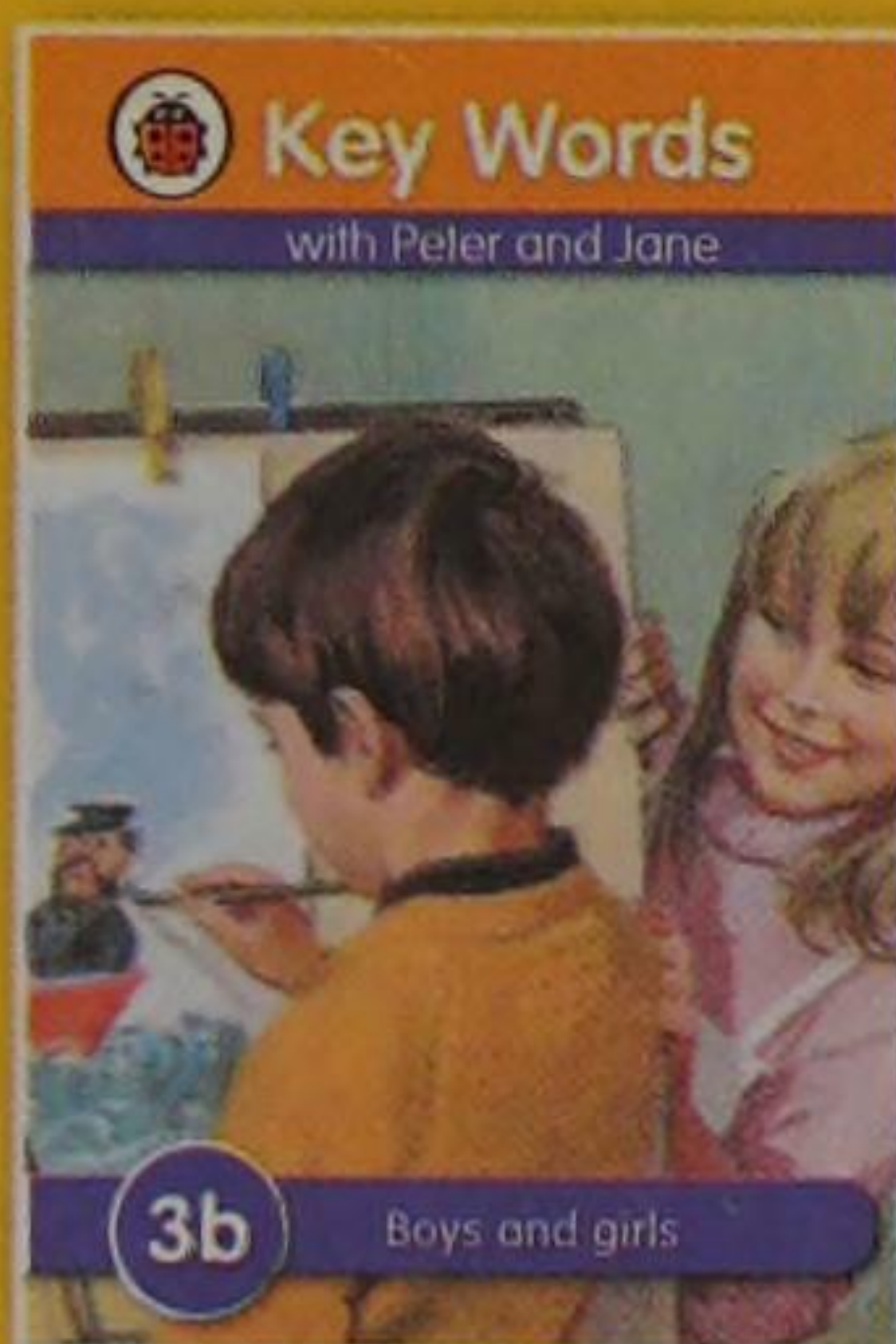
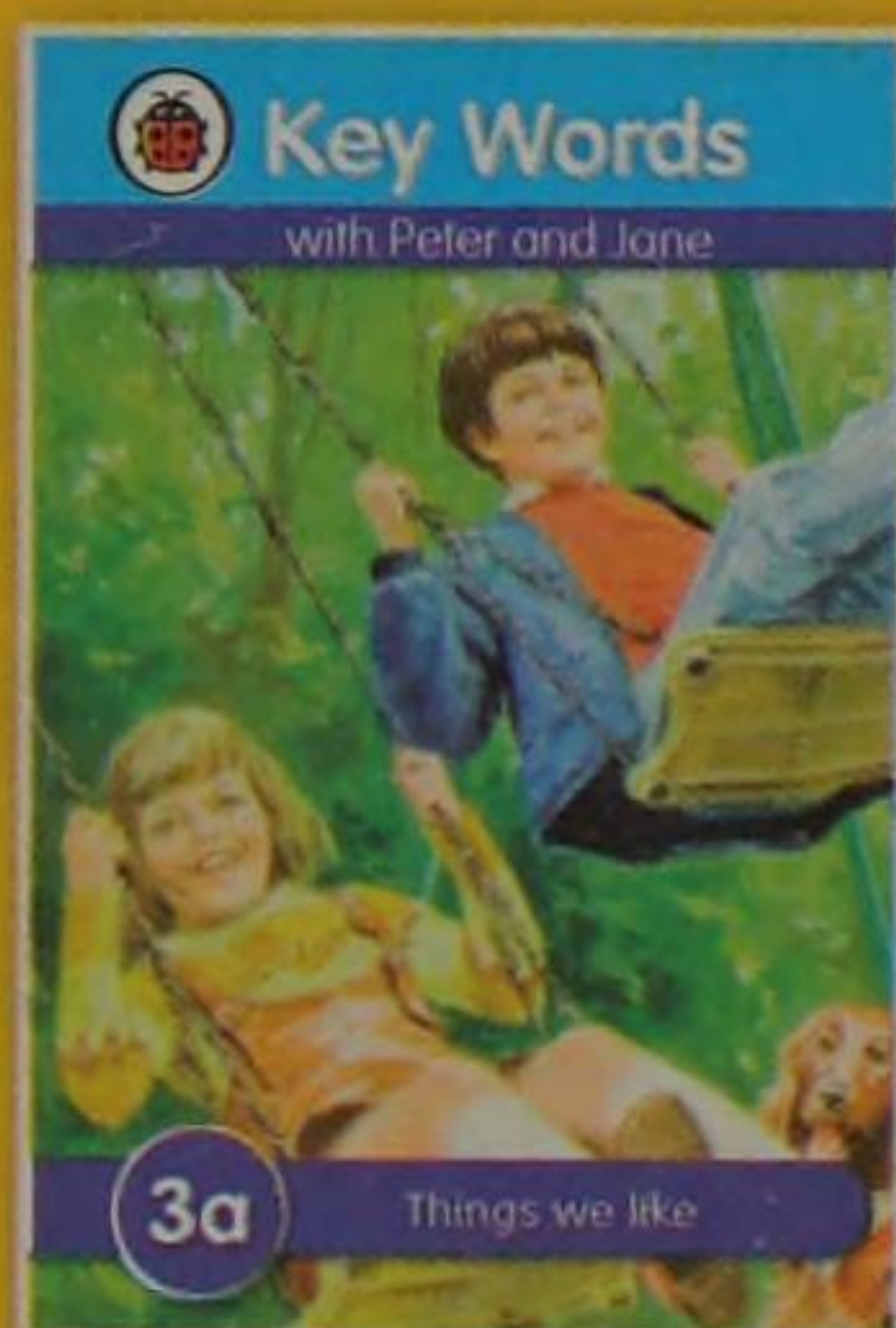
28 good  
30 Police  
32 an apple  
34 give  
36 flowers  
38 red  
40 boys was  
42 bus girls  
44 school  
46 tea  
48 bed

**Total number of new words: 36**

**Average repetition per word: 11**



# Titles in Key Words with Peter and Jane



## Series a

- 1a Play with us
- 2a We have fun
- 3a Things we like
- 4a Things we do
- 5a Where we go
- 6a Our friends
- 7a Happy holiday
- 8a Sunny days
- 9a Games we like
- 10a Adventure on the island
- 11a Mystery on the island
- 12a The holiday camp mystery

## Series b

- 1b Look at this
- 2b Have a go
- 3b Boys and girls
- 4b Fun at the farm
- 5b Out in the sun
- 6b We like to help
- 7b Fun and games
- 8b The big house
- 9b Jump from the sky
- 10b Adventure at the castle
- 11b The carnival
- 12b Mountain adventure

## Series c

- 1c Read and write
- 2c I like to write
- 3c Let me write
- 4c Say the sound
- 5c More sounds to say
- 6c Reading with sounds
- 7c Easy to sound
- 8c Fun with sounds
- 9c Enjoying reading
- 10c Learning is fun
- 11c Books are exciting
- 12c The open door to reading



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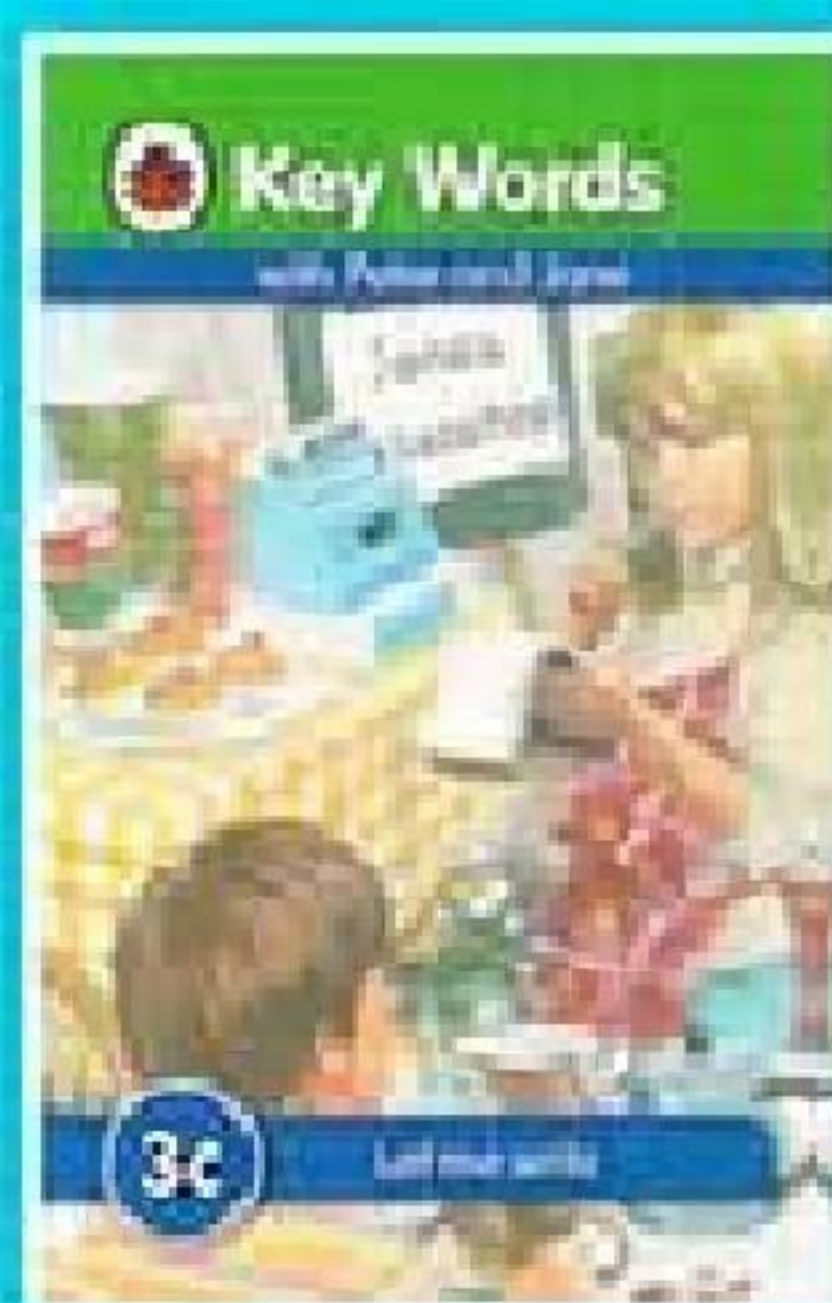
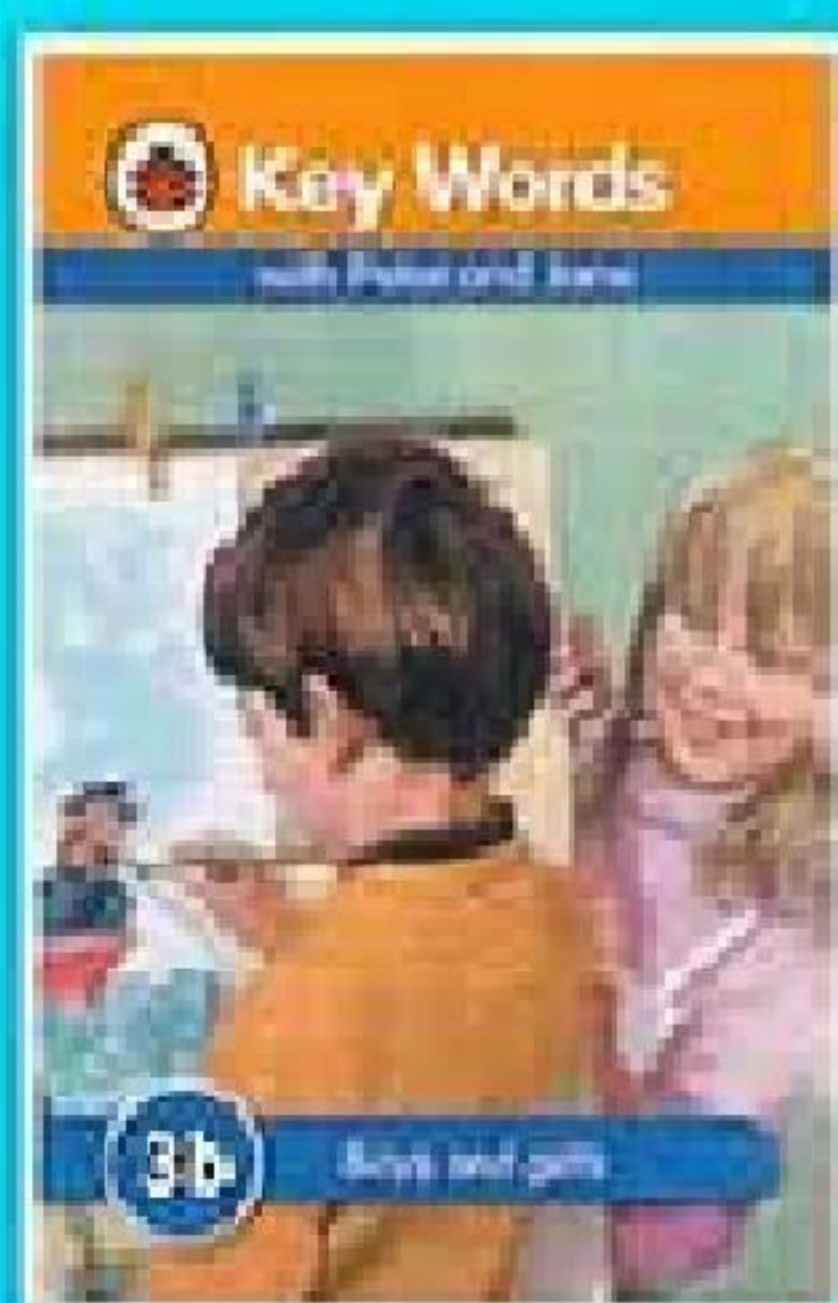
by W. Murray

With 90 million copies sold worldwide,  
Key Words with Peter and Jane  
is the springboard to reading for life.

100 Key Words make up half  
of all those we read and write.

This essential vocabulary is carefully introduced,  
practised and developed throughout the scheme.

Companion titles for book 3a:



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